**Agriculture in Society**

**Unit 1:** Agriculture in Society

**Activity 1:** Your FFA Story Interview

**Objective:** *In this activity, you will interview an older and current FFA member of your FFA chapter. Your goal is to learn more about their experiences in FFA, and how it has impacted them. You will gather information about their FFA involvement (SAE, CDE/LDE participation, and overall experience) and reflect on what you learn.*

**Directions:**

Step 1: Student Selection

* You will select a student from a list that was given to you from your teacher. This list will include student leaders and active FFA members. If you would like to interview someone outside of this list, please ask your teacher.

Step 2: Create a List of Interview Questions

* You will create a list of 15-20 questions that focus on the student’s experiences in FFA, their SAE, CDEs/LDEs, and their goals during this time. You can ask them questions related to their future goals, or other school activities they are involved in as well.
* **Tip:** Make your questions open-ended. This will encourage detailed responses.
  + Example: Instead of asking “Do you have an SAE?” ask “What are some of the daily responsibilities of your SAE?
* Themes for questions could include:
  + FFA Experience – leadership roles, favorite events, and how FFA has impacted their life
  + SAE – Ask about their projects
  + Goals and Advice – Goals in FFA and in life, and then any advice they could give you as a younger FFA member
* **DUE DATE:** \_\_\_\_\_\_\_\_\_\_\_\_

Step 3: Conduct the Interview

* Once you have completed the interview, your teacher will help you schedule and conduct the interview with the older FFA member. This interview will be conducted in person.
* It is recommended that you take notes or record the interview.
* Be careful and listen carefully to their responses. Ask follow-up questions if you want more information about their answers to questions.
* **DATE OF INTERVIEW:** \_\_\_\_\_\_\_\_\_\_\_

Step 4: Summarize the Interview and Reflect

* You will submit their responses, a summary of the interview, and a reflection of the activity.
* You will need to include their responses to questions about their SAE, FFA, CDE/LDE, and any other questions you ask.
* Include any advice they offered to current or future FFA members.
* You will need to write a 1 paragraph reflection at the end of your summary. The reflection should include:
  + What surprised you most about the interview?
  + What insights did you gain about the impact of FFA?
  + How will you apply what you learned about your own involvement in FFA?
  + Did they participate in activities that interest you?

**Rubric**

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| Criteria | Description | Points |
| Interview Questions | Are the questions related to the prompts listed above? Are they thoughtful, open-ended, and relevant? | 40 |
| Engagement in the Interview | Did you conduct a thorough and respectful interview? *Note: Students who are interviewed will be asked to provide details of the interview from their perspective.* | 20 |
| Summary and Reflection of Interview | Was the interview effectively summarized? Were key points from each question included? Did you provide an insightful reflection that answered the questions listed about? | 40 |
| Total |  | 100 |